## **Day 21 Schedule: 4-21-20**

| Subject                        | NJSLS   | Minutes<br>per Day<br>(at<br>least) | Assignments  | What did I<br>learn today? | What did I do<br>well today? | What do I need to practice more? |
|--------------------------------|---|-------------------------------------|--|----------------------------|------------------------------|----------------------------------|
| ELA:<br>Reading and<br>Writing | LA.R.I.3.2<br>LA.RF.3.2B                                | 45                                  | Reading A-Z<br>See List for Book<br>Assignment<br>-Worksheets<br>-SeeSaw Reflection  |                            |                              |                                  |
| Math                           | 03.NBT.A.01<br>03.NBT.A.02<br>03.NBT.A.03<br>03.OA.C.07 | 45                                  | Prodigy: Assignment<br>Spiral Review of<br>Multiplication/Division<br>MathSeeds: Assignment<br>Spiral Review of<br>Addition/Subtraction/Place<br>Value   |                            |                              |                                  |
| Science                        | 3-PS2-1<br>3-PS2-2<br>NJSLSA.RI.1<br>NJSLSA.RI.17       | 45                                  | Freckle:<br>Design-Engineering<br>Challenge<br>Lesson 10:<br>Design-Engineering<br>Challenge<br>Students will apply their<br>knowledge of energy to a<br>final design-engineering<br>project.<br>• Video<br>• Article  |                            |                              |                                  |
| Lifeskills                     | HPE.2.2.4.C.1   | 35                                  | Flocabulary:<br>Building Empathy<br>-Watch Video<br>-Complete Online<br>Assignments<br>-Worksheet  |                            |                              |                                  |
| Comprehensive<br>Health & PE   | HPE.2.1.4,<br>HPE.2.5.4 &<br>HPE.2.6.4                  | 35                                  | Students will go to Google<br>Classroom and view Fitness<br>Log assignment. He or she<br>will perform a fitness activity<br>of their choice; they may use<br>the suggested options or be<br>creative! Then he or she will<br>create or add to their fitness<br>log using the activity they<br>chose. |                            |                              |                                  |
| Arts                           | 1.1.5.D.2   | 35                                  | Use the YouTube Art Hub videos to draw a unicorn or dragon.  |                            |                              |                                  |

#### **Day 22 Schedule: 4-22-20**

| Subject                        | NJSLS   | Minutes<br>per Day<br>(at<br>least) | Assignments  | What did I<br>learn today? | What did I do<br>well today? | What do I need<br>to practice<br>more? |
|--------------------------------|---|-------------------------------------|--|----------------------------|------------------------------|--|
| ELA:<br>Reading and<br>Writing | LA.RI.3.2<br>LA.RF.3.2B<br>LA. L.3.2                    | 45                                  | Reading A-Z<br>See List for Book Assignment<br>-Worksheets<br>-SeeSaw Reflection   |                            |                              |  |
| Math                           | 03.NBT.A.01<br>03.NBT.A.02<br>03.NBT.A.03<br>03.OA.C.07 | 45                                  | Prodigy: Assignment<br>Spiral Review of<br>Multiplication/Division<br>MathSeeds: Assignment<br>Spiral Review of<br>Addition/Subtraction/Place<br>Value   |                            |                              |  |
| Science                        | 3-ESS3-1.2.1<br>NJSLSA.R14<br>NJSLSA.RI7                | 45                                  | Freckle: Our Solar<br>System<br>Lesson 1: The Solar<br>System<br>Students will review what<br>they already know about<br>the Solar System and<br>remind themselves of the<br>structure of the system by<br>building a model of it.<br>• Video<br>• Article: The Solar<br>System                      |                            |                              |  |
| Social Studies                 | SOC.6.1.4.D.6   | 35                                  | BrainPopJr Social<br>Studies<br>- Thirteen<br>Colonies Lesson<br>• Video<br>• Easy Quiz<br>• Hard Quiz<br>• Read Belly Up<br>joke<br>• Write About It<br>(print if possible)<br>• Draw About It<br>(print if possible)   |                            |                              |  |
| Comprehensive<br>Health & PE   | HPE.2.1.4,<br>HPE.2.5.4 &<br>HPE.2.6.4                  | 35                                  | Students will go to Google<br>Classroom and view Fitness<br>Log assignment. He or she<br>will perform a fitness activity<br>of their choice; they may use<br>the suggested options or be<br>creative! Then he or she will<br>create or add to their fitness<br>log using the activity they<br>chose. |                            |                              |  |
| Arts                           | 1.1.5.D.2   | 35                                  | Continue working on day 21 assignment  |                            |                              |  |

## **Day 23 Schedule: 4-23-20**

| Subject                        | NJSLS  | Minutes<br>per Day<br>(at least) | Assignments  | What did I<br>learn today? | What did I do<br>well today? | What do I need<br>to practice<br>more? |
|--------------------------------|--|----------------------------------|--|----------------------------|------------------------------|--|
| ELA:<br>Reading and<br>Writing | LA. RL.3.1.B<br>LA.RF.3.2B                               | 45                               | Reading A-Z<br>See List for Book Assignment<br>-Worksheets<br>-SeeSaw Reflection   |                            |                              |  |
| Math                           | 03.NBT.A.01<br>03.NBT.A.02<br>03.NBT.A.03<br>03.OA.C.07  | 45                               | Prodigy: Assignment<br>Spiral Review of<br>Multiplication/Division<br>MathSeeds: Assignment<br>Spiral Review of<br>Addition/Subtraction/Place<br>Value   |                            |                              |  |
| Science                        | 3-ESS2-2.8.1<br>3-ESS3-1.2.1<br>NJSLSA.R14<br>NJSLSA.R17 | 45                               | Freckle: Our Solar<br>System<br>Lesson 3: The Sun<br>This module gives students<br>a chance to understand<br>how light from the sun<br>travels<br>throughout the solar<br>system, and how it<br>compares to light from<br>other stars.<br>• Video<br>• Article: The Sun<br>As a Star |                            |                              |  |
| Lifeskills                     | 6.1.4.D.1  | 35                               | Flocabulary:<br>What is Race?<br>-Watch video<br>-Draw portrait worksheet<br>-Vocab Cards and quiz online  |                            |                              |  |
| Comprehensive<br>Health & PE   | HPE.2.1.4,<br>HPE.2.5.4 &<br>HPE.2.6.4                   | 35                               | Students will read the Great<br>Body Shop called "Babies<br>And How You Grew."<br>Students will create or add to<br>their health journal using<br>details from the reading to<br>answer the suggested journal<br>questions.  |                            |                              |  |
| Arts                           | 1.1.5.D.2  | 35                               | Continue working on day 21 assignment  |                            |                              |  |

# **Day 24 Schedule:** 4-24-20

| Subject                        | NJSLS   | Minutes<br>per Day<br>(at least) | Assignments  | What did I<br>learn today? | What did I<br>do well<br>today? | What do I need<br>to practice<br>more? |
|--------------------------------|---|----------------------------------|--|----------------------------|---------------------------------|--|
| ELA:<br>Reading and<br>Writing | LA. W 3.3<br>LA.L.3.2B                                    | 45                               | Reading A-Z<br>See List for Book Assignment<br>-Worksheets<br>-SeeSaw Reflection   |                            |                                 |  |
| Math                           | 03.NBT.A.01<br>03.NBT.A.02<br>03.NBT.A.03<br>03.OA.C.07   | 45                               | Prodigy: Assignment<br>Spiral Review of<br>Multiplication/Division<br>MathSeeds: Assignment<br>Spiral Review of<br>Addition/Subtraction/Place Value  |                            |                                 |  |
| Science                        | 3-LS3-1<br>3-LS4-2<br>3-LS4-3<br>NJSLSA.R14<br>NJSLSA.R17 | 45                               | Freckle: Our Solar System<br>Lesson 4: Earth's Rotation<br>Introduction: In this module,<br>students will come to<br>understand how the earth's<br>axis, rotations, and orbits affect<br>patterns such as weather, tides,<br>and day and night.<br>• Video<br>• Article: Earth's Axis<br>and Rotations |                            |                                 |  |
| Social Studies                 | SOC.6.1.4.A.CS4   | 35                               | BrainPopJr Social Studies<br>Abraham Lincoln<br>Video<br>Easy Quiz<br>Hard Quiz<br>Read Belly Up joke<br>Write About It<br>Draw About It   |                            |                                 |  |
| Comprehensive<br>Health & PE   | HPE.2.1.4,<br>HPE.2.5.4 &<br>HPE.2.6.4                    | 35                               | Students will read the Great Body<br>Shop called "Babies And How<br>You Grew." Students will create or<br>add to their health journal using<br>details from the reading to answer<br>the suggested journal questions.  |                            |                                 |  |
| Arts                           | 1.1.5.D.2   | 35                               | Continue working on day 21 assignment  |                            |                                 |  |

#### **Day 25 Schedule:** 4-27-20

| Subject                        | NJSLS   | Minutes<br>per Day<br>(at<br>least) | Assignments   | What did I<br>learn today? | What did I do<br>well today? | What do I need<br>to practice<br>more? |
|--------------------------------|---|-------------------------------------|---|----------------------------|------------------------------|--|
| ELA:<br>Reading and<br>Writing | LA.R.I.3.2<br>LA.RF.3.2B<br>LA.L.3.2<br>LA.L.3.1C   | 45                                  | Reading A-Z<br>See List for Book Assignment<br>-Worksheets<br>-SeeSaw Reflection  |                            |                              |  |
| Math                           | 03.NBT.A.0<br>1<br>03.NBT.A.0<br>2<br>03.NBT.A.0<br>3<br>03.OA.C.07                       | 45                                  | Prodigy: Assignment<br>Spiral Review of<br>Multiplication/Division<br>MathSeeds: Assignment<br>Spiral Review of<br>Addition/Subtraction/Place Value   |                            |                              |  |
| Science                        | 3-LS3-1<br>3-LS4-2<br>3-LS4-3<br>NJSLSA.RI1<br>NJSLSA.RI3<br>NJSLSA.R1<br>4<br>NJSLSA.RI7 | 45                                  | Freckle: Growth and<br>Reproduction of<br>Organisms<br>Lesson 1: How Do Organisms<br>Adapt to Their Environment?<br>As an introduction to the unit,<br>students will gain an<br>understanding of natural selection<br>as the primary mechanism<br>through which organisms adapt to<br>their environment. Next, the<br>lesson will expose students to<br>various adaptive behaviors and<br>structures that help organisms<br>survive and reproduce.<br>• Video<br>• Article: Natural<br>Selections<br>• Article: Adaptive<br>Structures and<br>Behaviors |                            |                              |  |
| Social Studies                 | SOC.6.1.4.A<br>.7   | 35                                  | BrainPopJr Social Studies<br>Branches of<br>Government<br>Video<br>Easy Quiz<br>Hard Quiz<br>Read Belly Up joke<br>Write About It<br>Draw About It  |                            |                              |  |
| Comprehensive<br>Health & PE   | HPE.2.1.4,<br>HPE.2.5.4 &<br>HPE.2.6.4  | 35                                  | Students will read the Great Body<br>Shop called "Babies And How<br>You Grew." Students will create<br>or add to their health journal<br>using details from the reading to<br>answer the suggested journal<br>questions.  |                            |                              |  |
| Arts                           | 1.1.5.D.2   | 35                                  | Continue working on day 21 assignment   |                            |                              |  |

## **Day 26 Schedule: 4-28-20**

| Subject                         | NJSLS   | Minutes<br>per Day<br>(at least) | Assignments  | What did I<br>learn today? | What did I do<br>well today? | What do I need<br>to practice<br>more? |
|---------------------------------|---|----------------------------------|--|----------------------------|------------------------------|--|
| ELA:<br>Reading and<br>Writing  | LA.L 3.1.B<br>LA.RF.3.2B                                  | 45                               | Reading A-Z<br>See List for Book<br>Assignment<br>-Worksheets<br>-SeeSaw Reflection  |                            |                              |  |
| Math                            | 03.NBT.A.01<br>03.NBT.A.02<br>03.NBT.A.03<br>03.OA.C.07   | 45                               | Prodigy: Assignment<br>Spiral Review of<br>Multiplication/Division<br>MathSeeds: Assignment<br>Spiral Review of<br>Addition/Subtraction/Place<br>Value   |                            |                              |  |
| Science                         | 3-LS3-1<br>3-LS4-2<br>3-LS4-3<br>NJSLSA.RI1<br>NJSLSA.RI3 | 45                               | Freckle: Growth and<br>Reproduction of<br>Organisms<br>Lesson 2: How Do<br>Organisms Reproduce?<br>Students will learn about<br>the differences between<br>asexual and sexual<br>reproduction, and<br>complete a lab<br>exploration to determine<br>the benefits and<br>drawbacks of each.<br>• Article: Asexual<br>and Sexual<br>Reproduction |                            |                              |  |
| Lifeskills                      | 6.1.4.C.2.  | 35                               | Flocabulary:<br>Needs & Wants<br>-Watch Video<br>-Worksheets<br>-Vocab Cards and Quiz<br>Online  |                            |                              |  |
| Comprehensive<br>Health &<br>PE | HPE.2.1.4,<br>HPE.2.5.4 &<br>HPE.2.6.4                    | 35                               | Students will go to Google<br>Classroom and view Fitness<br>Log assignment. He or she<br>will perform a fitness<br>activity of their choice; they<br>may use the suggested<br>options or be creative! Then<br>he or she will create or add<br>to their fitness log using the<br>activity they chose.   |                            |                              |  |
| Arts                            | 1.1.5.D.2   | 35                               | Use the YouTube Art Hub videos to draw an ice cream cone AND a cheeseburger.   |                            |                              |  |

# **Day 27 Schedule:** 4-29-20

| Subject                         | NJSLS  | Minutes<br>per Day<br>(at least) | Assignments  | What did I<br>learn today? | What did I do<br>well today? | What do I need<br>to practice<br>more? |
|---------------------------------|--|----------------------------------|--|----------------------------|------------------------------|--|
| ELA:<br>Reading and<br>Writing  | LA L.3.5.A<br>LA.RF.3.2B   | 45                               | Reading A-Z<br>See List for Book Assignment<br>-Worksheets<br>-SeeSaw Reflection   |                            |                              |  |
| Math                            | 03.NBT.A.01<br>03.NBT.A.02<br>03.NBT.A.03<br>03.OA.C.07                  | 45                               | Prodigy: Assignment<br>Spiral Review of<br>Multiplication/Division<br>MathSeeds: Assignment<br>Spiral Review of<br>Addition/Subtraction/Place<br>Value   |                            |                              |  |
| Science                         | SCI.3-LS2-1<br>3-LS3-1<br>3-LS4-2<br>3-LS4-3<br>NJSLSA.RI1<br>NJSLSA.RI3 | 45                               | Freckle: Growth and<br>Reproduction of<br>Organisms<br>Lesson 3: How Do<br>Organisms Inherit Traits?<br>Students will learn how<br>traits are passed from<br>parents to offspring<br>through Mendel's Laws of<br>Inheritance. They will<br>model parental crosses<br>with Punnett Squares, and<br>simulate how genetic<br>variation increases in a<br>population over the course<br>of multiple generations.<br>• Article:<br>Inheritance of<br>Traits |                            |                              |  |
| Lifeskills                      | 6.1.4.C.18.<br>6.1.4.D.14.   | 35                               | Flocabulary:<br><b>Thomas Edison &amp; Grit</b><br>-Watch Video<br>-Worksheet<br>-Vocab Cards and Quiz<br>Online   |                            |                              |  |
| Comprehensive<br>Health &<br>PE | HPE.2.1.4,<br>HPE.2.5.4 &<br>HPE.2.6.4                                   | 35                               | Students will go to Google<br>Classroom and view Fitness<br>Log assignment. He or she<br>will perform a fitness activity<br>of their choice; they may use<br>the suggested options or be<br>creative! Then he or she will<br>create or add to their fitness<br>log using the activity they<br>chose.   |                            |                              |  |
| Arts                            | 1.1.5.D.2  | 35                               | Continue working on day 26 assignment  |                            |                              |  |

# **Day 28 Schedule:** 4-30-20

| Subject                        | NJSLS   | Minutes<br>per Day<br>(at least) | Assignments  | What did I<br>learn today? | What did I do<br>well today? | What do I need<br>to practice<br>more? |
|--------------------------------|---|----------------------------------|--|----------------------------|------------------------------|--|
| ELA:<br>Reading and<br>Writing | LA L.3.5.A<br>LA.RF.3.2B                                  | 45                               | Reading A-Z<br>See List for Book Assignment<br>-Worksheets<br>-SeeSaw Reflection   |                            |                              |  |
| Math                           | 03.NBT.A.01<br>03.NBT.A.02<br>03.NBT.A.03<br>03.OA.C.07   | 45                               | Prodigy: Assignment<br>Spiral Review of<br>Multiplication/Division<br>MathSeeds: Assignment<br>Spiral Review of<br>Addition/Subtraction/Place<br>Value   |                            |                              |  |
| Science                        | 3-LS3-1<br>3-LS4-2<br>3-LS4-3<br>NJSLSA.RI1<br>NJSLSA.RI3 | 45                               | Freckle: Growth and<br>Reproduction of<br>Organisms<br>Lesson 4: How Do<br>Mutations Affect<br>Organisms?<br>Students will learn about the<br>major causes and outcomes<br>of genetic mutations, or<br>structural changes to DNA.<br>They will simulate the<br>impacts of genetic<br>mutations (or lack thereof)<br>by attempting to decode<br>altered messages.<br>Article: Mutations |                            |                              |  |
| Social Studies                 | SOC.6.1.4.D.8   | 35                               | BrainPop (NOT JR.)<br>Social Studies-US History<br>American<br>Revolution<br>• Video<br>• Quiz<br>• Related Reading<br>Students will read the Great<br>Body Shop called "Drugs Are   |                            |                              |  |
| Health &<br>PE                 | HPE.2.1.4,<br>HPE.2.5.4 &<br>HPE.2.6.4                    | 35                               | Dangerous!" Students will<br>create or add to their health<br>journal using details from the<br>reading to answer the<br>suggested journal questions.  |                            |                              |  |
| Arts                           | 1.1.5.D.2   | 35                               | Continue working on day 26 assignment  |                            |                              |  |

# Day 29 Schedule: 5-1-20

| Subject                        | NJSLS   | Minutes<br>per Day<br>(at least) | Assignments   | What did I<br>learn today? | What did I do<br>well today? | What do I need<br>to practice<br>more? |
|--------------------------------|---|----------------------------------|---|----------------------------|------------------------------|--|
| ELA:<br>Reading and<br>Writing | LA.SL.3.6<br>LA.RF.32B                                  | 45                               | Reading A-Z<br>See List for Book<br>Assignment<br>-Worksheets<br>-SeeSaw Reflection   |                            |                              |  |
| Math                           | 03.NBT.A.01<br>03.NBT.A.02<br>03.NBT.A.03<br>03.OA.C.07 | 45                               | Prodigy: Assignment<br>Spiral Review of<br>Multiplication/Division<br>MathSeeds: Assignment<br>Spiral Review of<br>Addition/Subtraction/Place<br>Value  |                            |                              |  |
| Science                        | SCI.3-LS2-1   | 45                               | Freckle: Growth and<br>Reproduction of<br>Organisms<br>Lesson 5: How Do<br>Organisms Grow?<br>Students will learn about<br>the genetic and<br>environmental factors that<br>impact the growth of<br>organisms. Then, they<br>will examine primary<br>sources to determine the<br>extent to which social,<br>cultural, and<br>psychological factors can<br>stunt human growth.<br>• Article: Plant<br>and Animal<br>Growth |                            |                              |  |
| Social Studies                 | SOC.6.1.4.D.<br>8                                       | 35                               | BrainPop (NOT JR.)<br>Social Studies-US<br>History<br>Causes of the<br>American<br>Revolution<br>• Video<br>• Quiz<br>• Related Reading<br>- whiz quiz  |                            |                              |  |
| Comprehensive<br>Health & PE   | HPE.2.1.4,<br>HPE.2.5.4 &<br>HPE.2.6.4                  | 35                               | Students will read the Great<br>Body Shop called "Drugs<br>Are Dangerous!" Students<br>will create or add to their<br>health journal using details<br>from the reading to answer<br>the suggested journal<br>questions.   |                            |                              |  |
| Arts                           | 1.1.5.D.2   | 35                               | Continue working on day 26<br>assignment  |                            |                              |  |

## Day 30 Schedule: 5-4-20

| Subject                        | NJSLS   | Minutes<br>per Day (at<br>least) | Assignments  | What did I<br>learn today? | What did I do<br>well today? | What do I need<br>to practice<br>more? |
|--------------------------------|---|----------------------------------|--|----------------------------|------------------------------|--|
| ELA:<br>Reading and<br>Writing | LA.RL 3.9<br>LA.RF.3.2B                                   | 45                               | Reading A-Z<br>See List for Book<br>Assignment<br>-Worksheets<br>-SeeSaw Reflection  |                            |                              |  |
| Math                           | 03.NBT.A.01<br>03.NBT.A.02<br>03.NBT.A.03<br>03.OA.C.07   | 45                               | Prodigy: Assignment<br>Spiral Review of<br>Multiplication/Division<br>MathSeeds: Assignment<br>Spiral Review of<br>Addition/Subtraction/Place<br>Value   |                            |                              |  |
| Science                        | 3-LS3-1<br>3-LS4-2<br>3-LS4-3<br>NJSLSA.RI1<br>NJSLSA.RI3 | 45                               | Freckle: Growth and<br>Reproduction of<br>Organisms<br>Lesson 6: How Do Humans<br>Interfere with Natural<br>Selection?<br>Students will gain an<br>understanding of artificial<br>selection, its uses and its<br>implications. After learning<br>about the various methods<br>scientists use to breed or<br>bioengineer animals with<br>advantageous traits, students<br>will discuss whether or not<br>this type of research is<br>ethical. |                            |                              |  |
| Social Studies                 | SOC.6.1.4.D.<br>8   | 35                               | Selection<br>BrainPop (NOT JR.)<br>Social Studies-US<br>History<br>Causes of the<br>American<br>Revolution<br>Video<br>Quiz<br>Related Reading<br>Students will read the Great   |                            |                              |  |
| Health & PE                    | HPE.2.1.4,<br>HPE.2.5.4 &<br>HPE.2.6.4                    | 35                               | Body Shop called "Drugs<br>Are Dangerous!" Students<br>will create or add to their<br>health journal using details<br>from the reading to answer<br>the suggested journal<br>questions.  |                            |                              |  |
| Arts                           | 1.1.5.D.2   | 35                               | Continue working on day 26 assignment  |                            |                              |  |